

**Archdiocese of Philadelphia
Secondary School System
Modern American History and Culture Standards**

Content Standard:

1.1 Historical evidence of philosophical values and beliefs of United States

Competency Standards:

- 1.1.1 Identify and evaluate documents that trace beliefs and values on which the United States was founded. (ex. U.S Constitution and amendments, North Atlantic Treaty, United Nations Charter, Treaty of Versailles etc.)
- 1.1.2 Analyze 20th century writings and communication (ex.. Presidential speeches, famous quotations, literary works)
- 1.1.3 Understand the significance of historical places and landmarks (ex.. Ellis Island, Pearl Harbor, Japanese interment camps, World Trade Center)

Content Standard:

2.1 Important individuals in United States history

Competency Standards:

- 2.1.1 Understand and compare the actions and policies of political leaders (ex. Woodrow Wilson, Franklin D. Roosevelt, Richard M. Nixon etc.)
- 2.1.2 Evaluate military leaders (ex.. Douglas MacArthur, Dwight D. Eisenhower, Colin Powell etc.)
- 2.1.3 Evaluate the impact of commercial and cultural leaders (ex. “business tycoons”, economists, musicians, artists, etc.)
- 2.1.4 identify and evaluate innovators (ex. Scientists, inventors, etc.)
- 2.1.5 Discuss and evaluate impact of reformers (ex. Leaders in civil rights, women’s rights movements, labor, religion, minority rights, and consumer advocates)

Content Standard:

3.1 Continuity and change in the United States

Competency Standards:

- 3.1.1 Analyze continuity and change in commerce and industry (ex. corporations, monopolies, labor unions, multinational corporations etc.)
- 3.1.2 Evaluate the impact of technological innovations on the development of the

- United States (communication devices, , entertainment devices etc.)
- 3.1.3 Analyze and evaluate political continuity and change in the United States (legislation, isolationist v non-isolationist debate, homeland security, alliances etc.)
 - 3.1.4 Analyze continuity and change in settlement patterns (ex. Urban centers, suburbs, decline of city population, the “rust belt” etc.)
 - 3.1.5 Analyze the evolution of social organization in the United States. (ex. Church-state relations, court decisions on individual rights, school laws, and role of the American family etc.)
 - 3.1.6 Evaluate the impact of transportation and trade. (ex. Railroads, air travel, automobile, interstate highway system and increased mobility etc.)
 - 3.1.7 Understand the women’s movement. (ex. Development of political rights, roles in work place and military, etc.)

Content Standard:

4.1 Conflict and cooperation

Competency Standards:

- 4.1.1 Analyze causes and impact of domestic instability in the United States (ex. The Great Depression, assassination of political and social leaders, resistance to wars, public demonstrations for change, actions of political leaders, crime, etc.)
- 4.1.2 Analyze racial and ethnic relations in the United States (ex. Founding of NAACP and Urban League, Harlem Renaissance, boycotts and demonstrations, interment of Japanese-Americans, policies regarding Native Americans’ land, racial profiling, court cases, etc.)
- 4.1.3 Evaluate Immigration and Migration policies in the United States. (ex. Quota laws, anti-immigration attitudes, internal migration and movements, racial profiling etc.)
- 4.1.4 Analyze military conflicts and their impact on the United States. (ex. World War I, World War II, Korean War, Vietnam War, Gulf Wars)